GRAND RAPIDS



SENIOR PACKET

Student Background Inform Full Name:	nation	
Home Phone Number:	Cell Num	ber:
Email:		
Date of Birth:	Place of Birth: _	
Parent/Guardian Informati Parent/Guardian's Nam	on e:	
	Email:	
Please indicate the highest	education level completed by Parent/Gua	ardian:
_	Elementary/Middle School (K-8)4-Year College	High School/GEDGraduate School
Parent/Guardian's Nam	e:	
Permanent Address:		
Phone Number:	Email:	
Please indicate the highest	education level completed by Parent/Gua	ardian:
_	Elementary/Middle School (K-8)4-Year College	High School/GEDGraduate School
High School Information Name of Current High S	School:	
School Phone Number:		
Year Entered High Scho	ool: Graduation Y	ear:
Please list any other hig	gh schools you have attended	
High School Name:		
Dates of Attendance:	School Phon	ne Number:
High School Name:		
Dates of Attendance	School Phot	ne Number

	Course		Institution of Credit	Number of Cred
ist any Co		re currently taking. Please in		S, PSEO or through ICC/HCC:
	Course		Institution of Credit	Number of Cred
lardized To ACT		Composite:		
ACI		_		G
	_		Reading:	Science
ACT		Composite:		
	English:	Math:	Reading:	Science
	·			Science
SAT	•	Math:	Verbal:	
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SAT post secon	Date: Date: ndary institutions you College	Math: Math: Major majo	ur probable major for each: College	– – Major
SAT post secon ee occupat I why you	Date: Date: ndary institutions you College tions you are conside might be successful	Math: Math: Major Major In order of preference. In such a field.	ur probable major for each: College	– – Major
SAT post secon ee occupat I why you	Date: Date: ndary institutions you College	Math: Math: Major Major In order of preference. In such a field.	ur probable major for each: College	– – Major
SAT post secon ee occupat I why you	Date: Date: ndary institutions you College tions you are conside might be successful	Math: Math: Major Major In order of preference. In such a field.	ur probable major for each: College	– – Major

Studer	nt's Name:
	What do you hope to achieve by going to college or entering a specific program?
	Describe why you think you qualify, or would be a good fit, for this/these institution(s)?
	Of what are you most proud? Please explain.
	What are your special interests or talents? Please explain.
	What event or activity (positive or negative) has had the most significant impact on you in your life and shaped you as a person, why?
	Discuss one leadership role you have experienced in your life.
	What are your goals for the future?
	If 45,000 students, who have similar attributes as you, apply to the same college in which you are applying, why should you be selected?
	List at least three personal strengths:

Activity	Descriptio	on	Grade/Year
•		ch you have taken a leadership role:	
Activity	Descriptio	on	Grade/Year
List and describe any no	n school-relate	ed activities in which you have particip	pated:
Activity	Descriptio	on	Grade/Year
List and describe any co important to you.) Activity	mmunity servi	ice you have done, (It is valuable to kn	ow what it is and why it is Grade/Year
List and describe any wo	ork experience	you have had:	
•	Description		Grade/Year
Activity	Descriptio		
List and describe any wo	Descriptio	received and the years in which you rec	
Activity List any awards and hon Award/Honor	Description ors you have 1 Description	received and the years in which you rec	ceived them: Grade/Year

2018-2019 Common Application Essay Prompts

The Common Application has announced that the 2018-2019 personal essay writing prompts will be the same as the seven 2017-2018 essay prompts. By conducting a review process every other year, rather than annually, we can hear from admissions officers, as well as applicants, parents, and counselors, about the effectiveness of the essay prompts.

With the announcement of the essay prompts and the ability for applicants to roll over their Common App account each year, counselors can introduce their juniors to the Common App now to help them start thinking about the application process. For more information, go to Common App Ready, a series of ready-to-use resources, presentations, training videos, and handouts covering everything from account creation through submission. Last year, we expanded this free tool with Spanish language translations.

2018-2019 Common Application Essay Prompts

- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- 4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- 5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- 6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- 7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

The most popular essay prompt of the 2017-2018 application year (through January 5, 2018) is "Discuss an accomplishment, event, or realization that sparked a period of personal growth..." (23.6%), followed by the topic of your choice option (22.5%), and "Some students have a background, identity, interest, or talent that is so meaningful..." (21.4%).

"Through the Common App essay prompts, we want to give all applicants - regardless of background or access to counseling - the opportunity to share their voice with colleges. Every applicant has a unique story. The essay helps bring that story to life," said Meredith Lombardi, Associate Director, Outreach and Education, for The Common Application.